

# Partnership for Community Health and Nursing Home LAN Event: Be Conversation Ready and Centering Care Transitions Around Patient-Defined Goals



## Presenters:

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January 25, 2024

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HEALTH SOLUTIONS

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CENTER FOR MEDICARE & MEDICAID SERVICES  
EQUALITY IMPROVEMENT & INNOVATION GROUP

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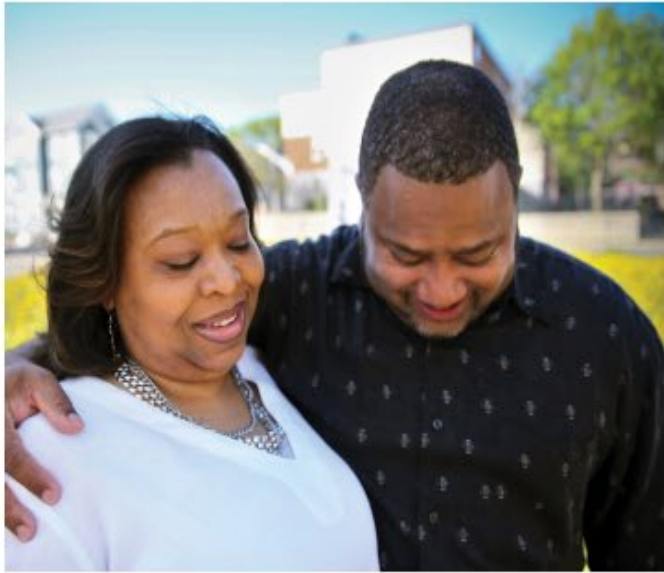
ASSOCIATE PROFESSOR CREIGHTON UNIVERSITY



# Objectives:

- Discuss ideas for implementing NHDD into current practice.
- Learn messaging principles to engage patients and families in conversations about end-of-life care wishes.
- Identify areas of alignment and discordance across patients, caregivers, and health care providers during care transitions.
- Understand the importance of working within the context of patient-defined goals in the ED to encourage buy-in and engagement.





# The Conversation Project

Kate DeBartolo  
January 25, 2024

the **conversation** project



Helping people share  
their wishes for care  
through the end of life

# National Healthcare Decisions Day

## April 16, 2024

# Exemplify: Taking This to Your Community

## Live

- Local leaders promoting TCP (retirees!)
- Presentations (invited and hosted)
- Train the trainer

## Work

- Health care organizations
- General employers – mailings, brown bag lunches, HR process

## Pray

- Shared sermons and materials – guest preaching
- Hosted events at houses of worship
- Integration of TCP into pastoral care and seminary education
- Collaboration with regional interfaith organizations

## Learn

- Medical and nursing school courses
- Undergraduate courses/lectures in ethics, bioethics and humanities
- Faith-based educational institutions
- Health care systems partnering with local university/high schools
- OLLI courses



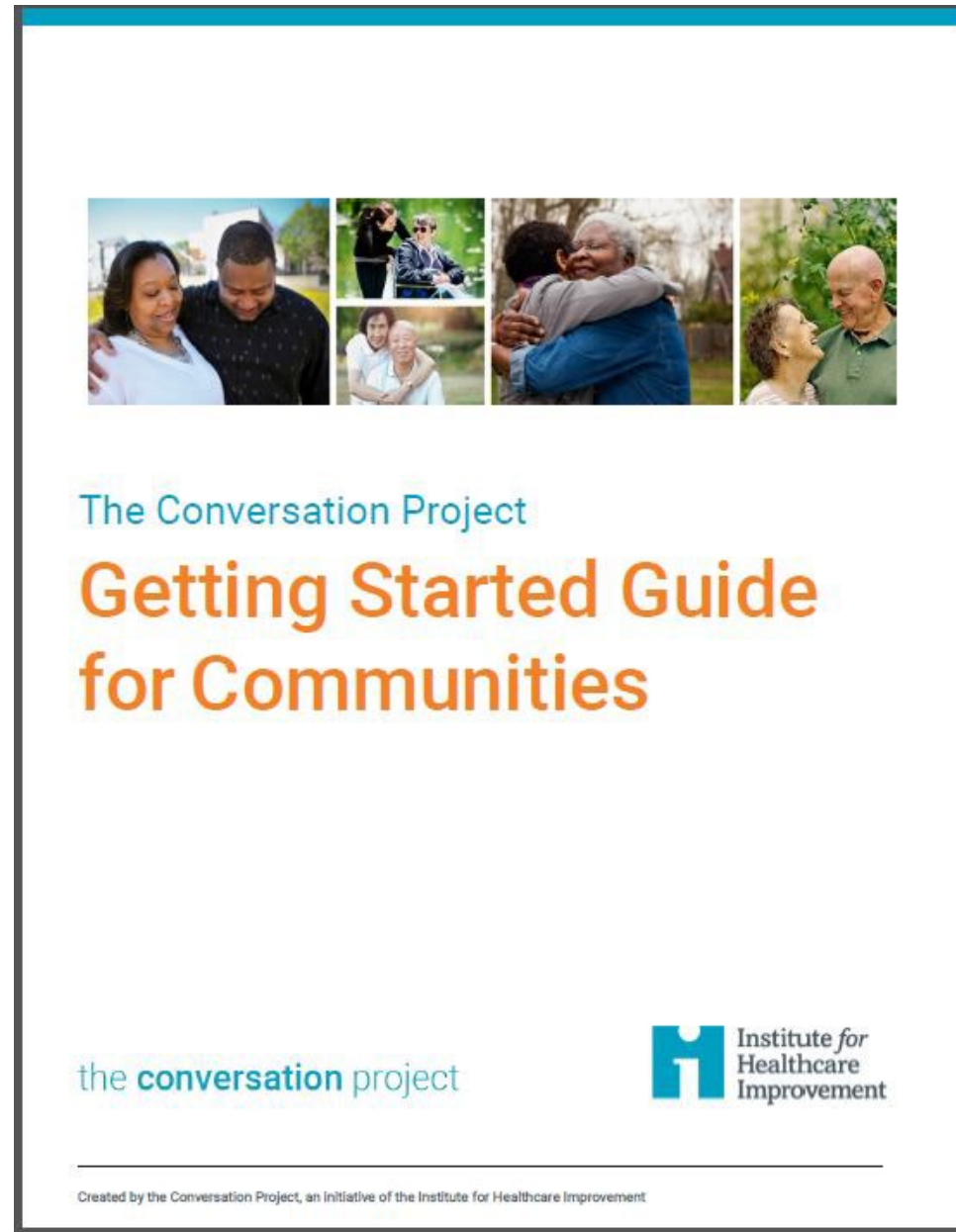
# All in the Approach

Shifting From	...To
Death and dying	Life and living
What's the matter <u>with</u> you	What matters <u>to</u> you
Telling	Listening



Available at  
[theconversationproject.org/  
resources/community](https://theconversationproject.org/resources/community)

the **conversation** project



## Community Resources

Looking for resources to encourage conversations in your community? Below are lots of tools and resources to help you – some developed here at The Conversation Project, and some developed in our TCP communities – all available to you for free.

I want to...

- [Get started and find out where to begin](#)
- [Host an event or workshop](#)
- [Promote my message and reach, motivate, and engage various members of my community](#)
- [Get additional support and network with others](#)

## Get oriented:

- [A 6 Step Road Map for Hosting an Event](#)
  - A road map to introduce TCP and resources to your community.
- [Speaking Training](#)
  - A recorded virtual training and orientation on hosting a Conversation Starter Workshop.
- [Tips for Facilitating and Teaching about The Conversation Project](#)
  - Tips and stories from years of experience in the field – from TCP and hundreds of champions around the globe who have hosted events both virtually and in-person across their communities. Specific sections include:
    - Possible Event Types
    - 10 Things to Think about When Hosting an Event
    - Stories We Use and Share
    - Common Discussion Topics
    - Additional Resources



The Conversation Project

### Tips for Facilitating and Teaching about The Conversation Project

A companion to Getting Started Guide for Communities

the conversation project



Owned by the Conversation Project, an initiative of the Institute for Healthcare Improvement

## Communications Toolkits: ready-made content for newsletters / social media / email / flyers

- [Overview of themes and instructions](#)
- Themed Toolkits
  - [Updated! Supporting Self Toolkit](#) (Timeframe: December-January)
  - [Planning Ahead and Making Your Wishes Known Toolkit](#) (Timeframe: February-March)
  - [Communications Toolkit for promoting NHDD](#) (Timeframe: April)
  - [Supporting Moms, Dads, Grads Toolkit](#) (Timeframe: May-June)
  - [Conversations on the Go – Summertime Travel](#) (Timeframe: July-August)
  - [Supporting Others \(with an eye towards caregivers\)](#) (Timeframe: September-November)



# Five Consumer Segments



**Worried Action Takers**  
10%

Younger, diverse, most educated. Nearly half identified as having a disability.

Highest trust and regard for the health care system. ~80% have been a caregiver for an incapacitated loved one.



**Self-Assured Action Takers**  
24%

Oldest by far; most likely to be white and least likely to be low-income.

Confident about managing their health and navigating the health care system with fewer worries about a future serious illness.



**Disengaged Worriers**  
34%

Youngest, most diverse, lowest education and income; poorest health and health care navigation and management skills.

Seen loved ones' wishes not honored. Many worry about their health and future serious illness.



**Confident Independents**  
18%

Older (mostly 45+), average education and racial composition. Fewer experiences with dying loved ones. Confident about managing their health and navigating the health care system with fewer worries about a future serious illness.




























**Self-Reliant Skeptics**  
14%

Middle-aged, lower income and education.

Lowest trust of doctors and regard for the health care system. Poorer health care self-management and navigation skills.

# What Messaging Worked and Didn't by Segment

	To gain control <i>Conversations clarify</i>	To demand shared decision-making <i>We can have a say in our care</i>	To help advocate for others <i>Caring means learning about them</i>	To get peace of mind <i>There is no need to wonder</i>	To give a gift to loved ones <i>Love means speaking up</i>
Worried Action Taker					
Self-Assured Action Taker					
Disengaged Worrier					
Defiant Independent					
Self-Reliant Skeptic					

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[Meet the Team](#)

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[Patient and Family Resources](#)

[Mindfulness Based Self Care 10-  
Day Audio Program](#)

[NIH Hospice and Palliative  
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## Pain and Palliative Care

### Palliative Care Truths and Myths

Myth: Palliative Care is for people who are at the end of their lives

Truths: Palliative care should be integrated early in disease process while disease modifying treatments are being offered to maximize quality of life and ease symptoms and suffering.



Myth: Palliative Care and Hospice are the same type of care

Truths: Although both types of care focus on improving quality of life of patient and family through expert symptom and supportive care, palliative care is offered to all individuals at any stage of disease while disease modifying or curative treatments are being offered. Hospice care is usually offered at the end stage of disease when curative or disease modifying treatments are no longer effective or felt beneficial by patient and physician. Additional information on [hospice care](#) is available.

At least they didn't use the hands...

**We love debunking myths. This is a problem.**

Repeating myths keeps people stuck in misinformation. Then they decline services that are proven to help.



# Steal These Messages: Advance Care Planning

## **You can have a say in your care**

Treatments only work if they work for you

## **Talk to the people who matter most about the care you want**

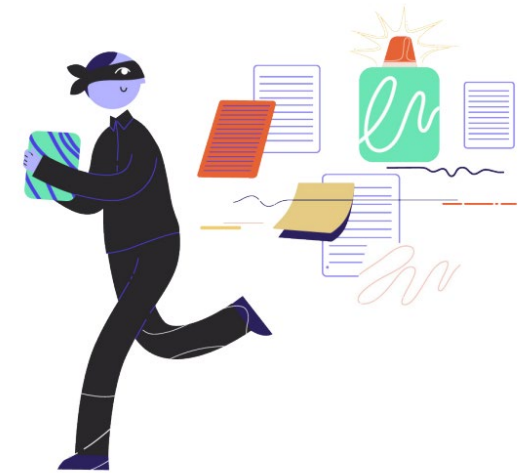
The more you speak up, the better your health care can be

## **Tell your doctors what matters most to you**

You can get the care that's right for you

## **We'll figure this out together**

Let's make a plan for your care



# Messaging To Remember

**Talk up the benefits:** These services and care improve people's lives. Don't lead with dying

**Present choices for every step:** At every stage of an illness, we have choices

**Use stories:** Use positive and aspirational stories, and don't bombard them with statistics

**Invite dialogue—and not just once:** The call to action is to talk with someone

**Invoke a new team:** Patients, people who matter to them, health care providers, and the community all have a role

**“We'll figure this out together”**

# Questions?

More examples of NHDD

**February 14, 2024 | 12 – 1 p.m. ET**

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# Aligning Patient, Caregiver, and Health Care Provider's Expectations During Care Transitions

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# Learning Objectives

1. Describe the experiences of care transitions from the perspectives of patients, caregivers, and health care providers.
2. Identify areas of alignment and discordance across patients, caregivers, and health care providers during care transitions.







# Care Transitions

“A set of actions designed to ensure the coordination and continuity of health care as patients transfer between different locations or different levels of care within the same location.”



# Problems During Care Transitions

- Medication record discrepancies
- Patient knowledge deficiencies and misunderstanding of the care plan
- Poor communication between hospitals, community facilities and primary care providers
- Poor communication between patients and providers







# Our Study

Eight focus groups

- 13 hospital providers
- 7 community providers
- 18 patients and family caregivers



# Themes

1. Preplanned admissions are ideal
2. Lack of needed patient information upon admission
3. Multiple services are needed in preparing patients for discharge
4. Rushed or delayed discharges lead to patient misunderstanding
5. Difficulties in following aftercare instructions







# Areas of Alignment

*"We plan on them being there three days, and it is quite possible they will need more therapy before they go home. So, we tell them to check facilities out before coming to the hospital so they know what to expect and are not surprised they are going to rehab. Those probably work out the best."*



# Areas of Discordance

*"It becomes a matter of assessing what is medically the best practice, what is the best practice the patient will accept, and where you compromise between those two...which is not always what the physician thinks is best practice and not always what the patient considers the best outcome."*







# Areas of Discordance

*"I needed some serious education about some things...I didn't know if they were not explaining things to me because I was not going to live much longer, and it was just not worth it...how do I know?"*



# Areas of Discordance

*“When you are in that room, all you want to do is get out. You just kind of minimize everything, you just want to get through it and get out.”*







# Areas of Discordance

*“There are times when we get information sent to us, and I’m looking at it and going, ‘This doesn’t sound appropriate at all.’ I find that I actually need to come up and actually look and see...go through the chart, meet the family, meet the patient, and it gives us a step up to say, ‘Yes, you’re appropriate for our services.’”*



# Lessons Learned

- Involve patients in decision-making from the beginning
- Use teach-backs; don't assume your patient understands
- Interoperability of patient data has helped, but relationships between facilities are key to successful transitions





An aerial photograph of Creighton University at sunset. The sun is low on the horizon, casting a warm glow over the campus. In the foreground, a large, ornate stone clock tower with multiple crosses on its roof is prominent. To the left, a paved walkway winds through green trees. In the background, various university buildings are visible. A small rainbow is visible in the air near the clock tower.

# Creighton UNIVERSITY

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**Questions?**





# Making Health Care Better *Together*



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