Recognizing and Reducing Stigma in Clinical Documentation



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About Alliant Health Solutions



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Tanya is an IPRO pharmacist with 20 years of clinical pharmacy, community pharmacy, academia, quality improvement and medication safety experience. Before joining IPRO, she worked at various community pharmacies and taught at Albany College of Pharmacy and Health Sciences in Albany, N.Y. She specializes in Medication Therapy Management (MTM), medication reconciliation, opioids, immunizations, and patient self-care. Her formal teaching experience includes courses in pharmacy practice and clinical experiential teaching.



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Cate Faulkner, MA, LCSW

Cate is a program manager for the Tennessee Department of Mental Health and Substance Abuse Services, overseeing the Regional Overdose Prevention Specialists and harm reduction program.

Prior to working for the state of Tennessee, Cate worked in community services in Arkansas, Chicago and Nashville, including youth violence prevention, community health and family support. She has a bachelor's degree in international studies from Georgia Southern University and a master's in social services administration from the University of Chicago. She also maintains her license as a clinical social worker.

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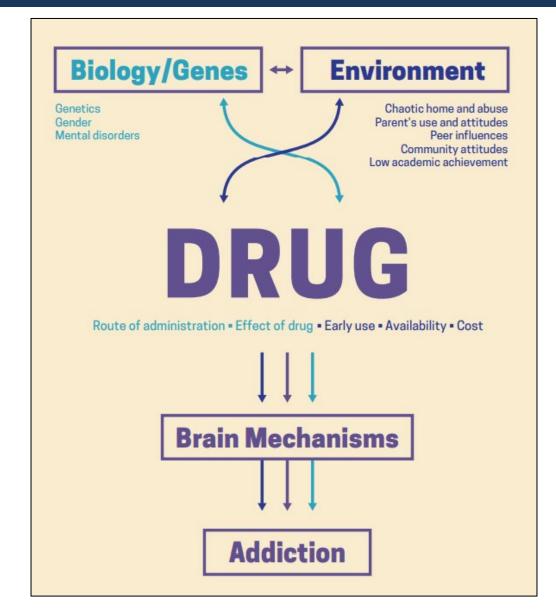
Stigma in Clinical Documentation

Presented by Cate Faulkner, MA, LCSW
September 27, 2023

The Science of Addiction

Addiction is a treatable, chronic medical disease involving complex interactions among brain circuits, genetics, the environment, and an individual's life experiences.

Just as cardiovascular disease changes the heart, addiction changes the brain, making it difficult to function at its best.

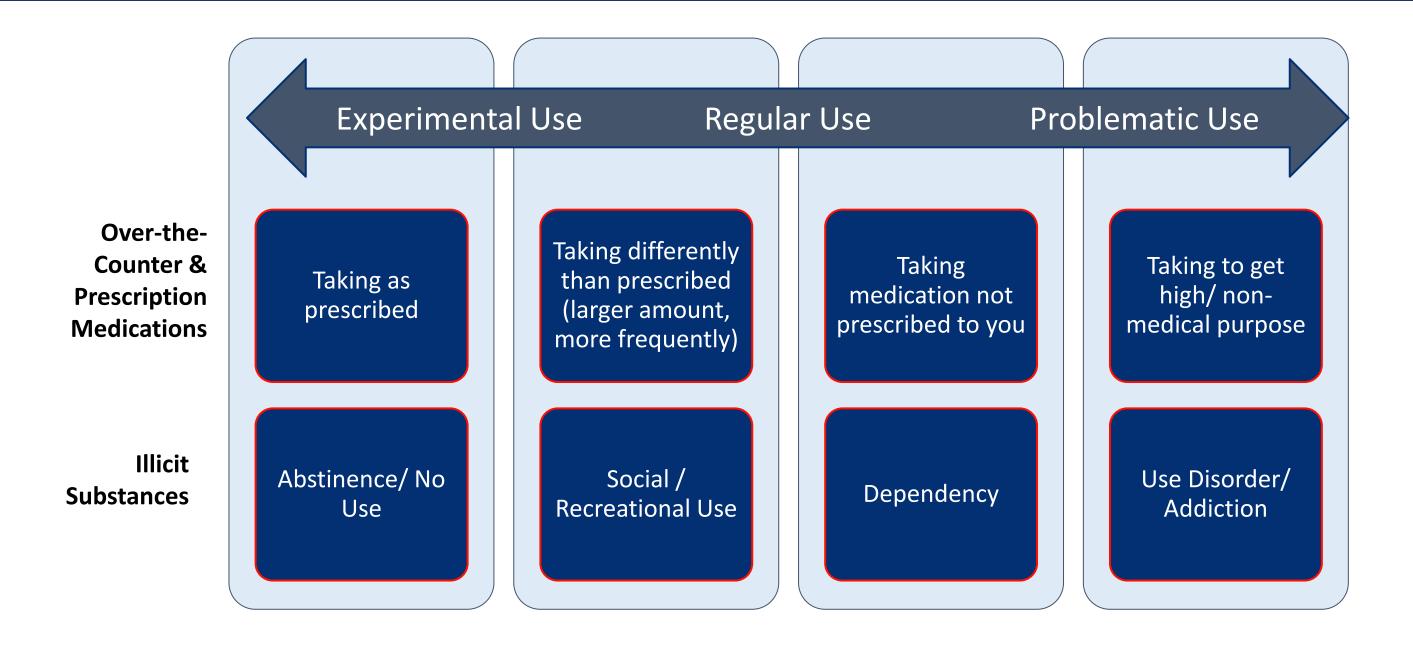


Source: American Society of Addiction Medicine

Image: NIDA



Continuum of Substance Use





Recurrence/Return to Use

- Chemical response in the brain
 - Dopamine response
- Common part of recovery journeys
 - Not a failure/failure of treatment
 - 40%-60% will have a recurrence
- Opportunity to develop/utilize skills

50-70%

with high blood pressure require yearly medical attention

Sources: SAMHSA, CDC





Stigma of Substance Use Disorder

Substance Use Disorder

Patient failed a drug test for the third time. Patient is non-compliant with the treatment regimen to quit using drugs. Patient refuses to stay clean. Patient was told that if they had another dirty drug screen, they would be dismissed from the program.

Diabetes

Patient failed a A1C test for the third time. Patient is non-compliant with the treatment regimen to only eat healthy foods and exercise every day. Patient refuses to manage their diabetes. Patient was told that if they had another high A1C, they would be dismissed from this doctor's care.

Substance Use

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Diabetes

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Role of Stigma

When a person experiences stigma, they are seen as *less than* because of their real or perceived health status (National Institute of Drug Abuse)

- Experiencing stigma can reduce a person's willingness to seek treatment, take other actions to reduce harm or ask for help.
- Stigma among medical and social services reduces the quality of care.
- Delayed treatment can cause additional harm to an individual.

Source: NIDA



Common Assumptions Rooted in Stigma

Noncompliance

Of course, they didn't follow the treatment regiment.

Drug seeking

They aren't actually here to get help. The only thing they ever want is more meds.

Less worthy/unworthy

They are wasting my time.
They are taking up valuable resources.

Lack of trustworthiness

You can't trust what they tell you. They always lie.

Hopeless/irrecoverable

They will always be this way. Once an addict....

Lack of willpower

If they would just try harder, we wouldn't be here.

Through That Lens...What Do We See in That Note?

Patient failed drug test for

Is "failing" a medical term for results?

Hopeless

third time.

What is the goal of including this information?

Patient is non-compliant with

Does this provide concrete info about behavior or barriers?

Noncompliance

treatment regiment to quit using drugs.

How was treatment plan developed?

Patient refuses

Was this goal achievable? Was any progress made? If not, why?

Lack of willpower

to stay clean. Patient was told that if they

Are these medical terms? What do they imply?

had another dirty drug screen they would

Does this person need/deserve services?

Less worthy

be dismissed from the program.



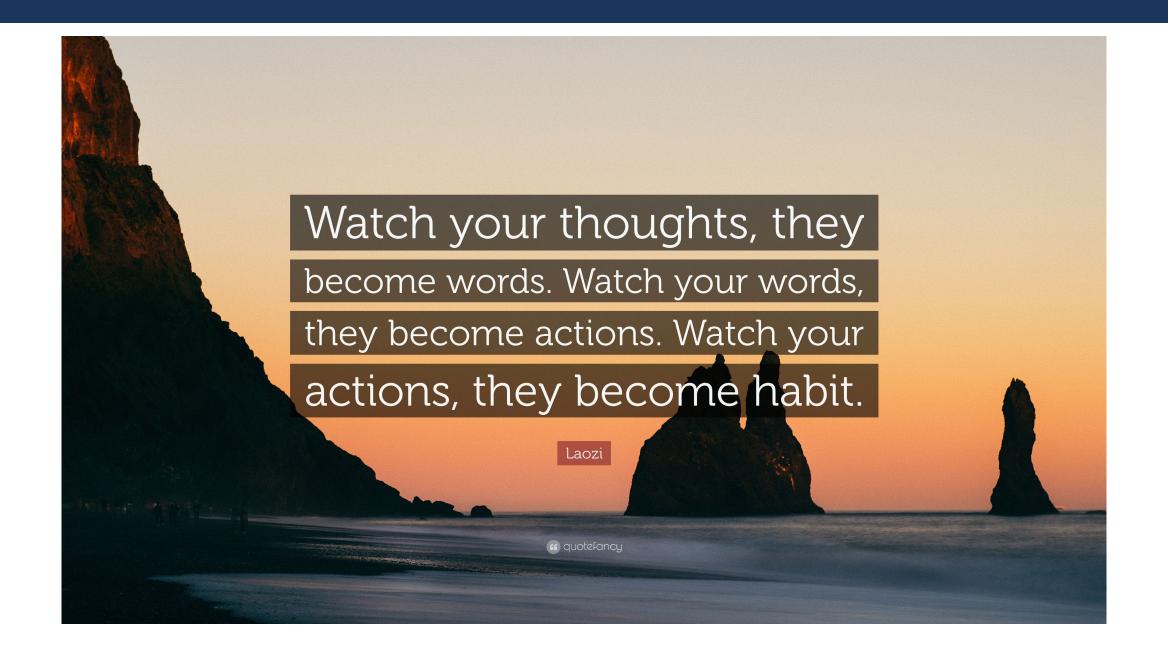


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Destigmatizing Clinical Documentation

Language Matters

Do away with labels and use "person first" language.

(Person with substance use disorder, **not** Addict)

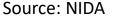
Say this...

- Person with a Substance Use Disorder
- Positive or Negative Toxicology
- Sterile or used needles
- Not using substances
- Person living in recovery

...Not That

- Not Addict or Junkie
- Not clean or dirty screen
- Not clean or dirty needles
- Not clean
- Not ex-addict







Language Resources



Addiction Language Guide

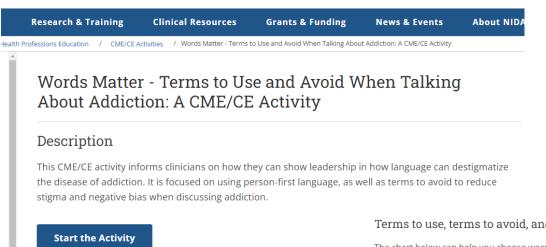
Shatterproof.org

Recommended Language & Rationale

1 of 3

lar (ba	ecommended inguage ased on consensus, search, and/or expert inion)	Stigmatizing language	Rationale & related research (if applicable)	Notes
1.	Substance use disorder, addiction (if clinically accurate) Use (for illilicit substances); misuse, used other than prescribed (for prescription medications) Harmful, hazardous, problematic, or risky use	Abuse, Drug problem, Habit/ Drug habit, Dependence	Neutral, non-judgmental language	There are contradicting views for "misuse" and "hazardous, risky, or harmful use" (some people just prefer "use"). Some sources also includ "non-medical use."
use	rson with a substance e disorder ("person with	Abuser, Addict, Druggie, User,	Neutral, non-judgmental language. Several studies compare "abuser/	Opioid Epidemic by Sharfstein & Olsen





NIDA "Words Matter"

- Articles
- Terms list
- Free CME/CE module

Terms to use, terms to avoid, and why

The chart below can help you choose words to reduce stigma and use personfirst language when talking about addiction.

Talking About Yourself or Others with Substance Use Disorder

Use	Instead of	Because
Person with a substance use disorder 10 Person with an opioid use disorder (OUD) or person with opioid addiction	 Addict User Substance or drug abuser Junkie 	 Using person-first language shows that SUD is an illness. Using these words shows that a person with a SUD "has" a problem/illness, rather than "is" the problem.⁶ The terms avoid elicit negative associations, punitive attitudes, and individual blame.⁶
Person with alcohol use disorder	 Alcoholic 	



Stages of Change

Stage of Change	Brief Description
Precontemplation	Not considering change; aware of a few negative consequences; unlikely to take action soon
Contemplation	Aware of pros/cons; ambivalent about change; not yet decided to commit to change
Preparation	Decided to make change; begins to plan steps towards recovery
Action	Tried news behaviors, but are not yet stable; involves the first active steps
Maintenance	Establishes new behaviors on a long-term basis

Source: NIH



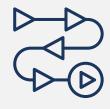
Harm Reduction

Harm Reduction is a way of preventing disease and promoting health that meets people where they are.

Not everyone is ready or able to stop substance use; therefore, scientifically proven ways of decreasing risks are essential.



Non-judgmental approach with a focus on enhancing quality of life



Behavior change is an incremental process



Complex social factors influence vulnerability to substance use and substance-related harm (e.g., poverty, social inequality, trauma)



Empower those who use substances to be the primary agents in reducing the harms of their substance use

Integrating Destigmatizing Language and Harm Reduction

Drug screen shows recent opioid use.

Patient appears to be in action stage of change.

Patient reports reducing use from 10 times to 8 times a day. Patient is participating in regular counseling sessions.

Provided and discussed HIV prevention packet.

Describes results in accurate medical terms.

Non-judgmental

Provides meaningful description of current state.

Incremental change

Describes current behavior as incremental change. Patient-driven treatment plan.

Empower individual

Provide and document interventions that meet them where they are and enhance health outcomes.

Reduce harm





Putting It All Together

Reviewing a Note

- Is this language I would say out loud to a patient/client?
- Does my language show that I see them as a whole person, not just a single medical condition?
- If a patient saw this note, would this support or deter their recovery efforts?
- Does this note show their progress, even if goals haven't been met?
- Does this note show my personal judgment or bias against this patient?
- Would I write a note like this about a different medical condition like heart disease or diabetes?



A Final Note

Just like our patient's journey in recovery/wellness is one of continual learning and incremental change, <u>our journey to destigmatizing substance use is also one of continual learning and incremental change.</u>



Contact Information

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For information about overdose prevention resources in TN, visit Regional Overdose Prevention

Specialists (tn.gov)

Register for free virtual trainings on <u>Fentanyl</u> and <u>Stimulants</u>

TDMHSAS Resources on Emerging

Drugs

<u>Fentanyl</u>

<u>Xylazine</u>



Resources of Interest

- Language and Stigma Resources
 - End the Syndemic TN (includes guidance around substance use, HIV, sexual health, pregnancy/perinatal language, public health and health care, priority population language etc.

https://endthesyndemictn.org/wp-content/uploads/2021/03/ETS-Language-Guidance-03_15_21.pdf

- Shatterproof: Addiction Language Guide (substance use)
 https://www.shatterproof.org/sites/default/files/2021-02/Stigma-AddictionLanguageGuide-v3.pdf
- NIDA: Words Matter
 - Language Guidance:

https://nida.nih.gov/nidamed-medical-health-professionals/health-professions-education/words-matter-terms-to-use-avoid-when-talking-about-addiction/addressing-stigma-health-disparities

CME/CE Activities:

https://nida.nih.gov/nidamed-medical-health-professionals/health-professions-education/cmece-activities/your-words-matter-terms-to-use-avoid-when-talking-about-addiction-cmece-activity

- Addressing Stigma and Health Disparities:
- https://nida.nih.gov/nidamed-medical-health-professionals/health-professions-education/words-matter-terms-to-use-avoid-when-talking-about-addiction/addressing-stigma-health-disparities
- NIDA-Drugs, Brain and Behavior: The Science of Addiction
 https://nida.nih.gov/publications/drugs-brains-behavior-science-addiction/drugs-brain



Resources of Interest

- Harm Reduction
 - Harm Reduction Coalition

https://harmreduction.org/issues/harm-reduction-basics/foundations-harm-reduction-facts/

Substance Abuse and Mental Health Services Administration
 https://www.samhsa.gov/find-help/harm-reduction

- Overdose Crisis/Overdose Prevention
 - American Medical Association's End the Epidemic https://end-overdose-epidemic.org/resources/
 - Centers for Disease Control and Prevention (CDC): End Overdose; includes Spanish materials https://www.cdc.gov/stopoverdose/index.html
- Substance Use Prevention Resources
 - Partnership to End Addiction (parent resources, family supports for youth using substances)
 https://drugfree.org/prevention-and-early-action/
 - SAMHA's Talk, They Hear You campaign (great parent resources)
 https://www.samhsa.gov/talk-they-hear-you
 - National Council for Mental Wellbeing: Getting Candid Campaign (parent, medical provider resources)
 https://www.thenationalcouncil.org/program/getting-candid/



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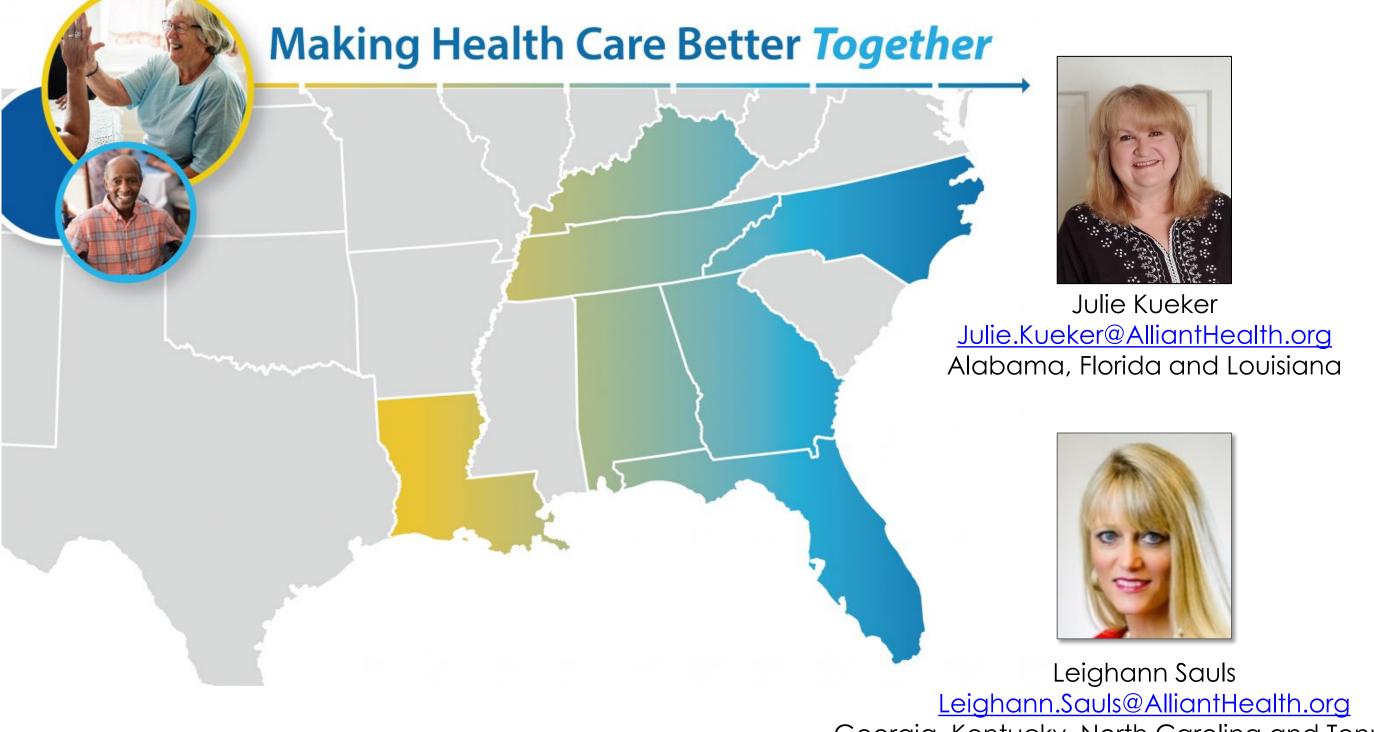
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Questions?







Georgia, Kentucky, North Carolina and Tennessee

Program Directors





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