

Making Health Care Better Together

COLLABORATORS:

Alabama Hospital Association
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HEALTH EQUITY

COACHING PACKAGE

Purpose: Use the evidence-based best practices and resources to create quality improvement action plans.

| Category | Best Practices/Interventions | Links to Resources, Toolkits, Webinars, Etc. |
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| Beginning Health Equity Journey | Begin health equity journey with planning and preparation | Roadmap for Success: Implementing Equitable Care (HSAG HQIC, 2021) |
| | | Health Equity Snapshot: A Toolkit for Outcomes |
| | | The Health Equity Roadmap (AHA/IFDHE) |
| | Become familiar with federal and private sector definitions, standards and requirements for hospital health equity | CMS New SDOH Standards - Remington Report |
| | | NPSG.16.01.01 Improving health care equity for the hospital's patients is a quality and safety priority |
| | | CMS Health Equity Fact Sheet |
| | | CMS Health Equity Programs |
| | | CMS Framework for Health Equity 2022 - 2032 |
| | The Joint Commission Health Equity R3 Report | |
| | Conduct an equity of care gap analysis | Health Equity Organizational Assessment (MHA) |
| Review resources on best practices for effective hospital health equity implementation | A Practical Guide for Implementing Hospital Health Equity - AHS HQIC LAN | |
| | AHS Health Equity Presentation to Alabama Hospital Association | |
| | Change Path of Health Equity Resources (Feb 28, 2023) | |
| | Building an Organizational Response to Health Disparities (CMS, 2020)* *Contains links to other resources | |
| Data Collection (HEOA #1) | Hospitals use self-reporting methodology to collect race, ethnicity and language (REaL) data for all patients. All race and ethnicity categories collected should, at a minimum, roll up to the OMB categories and be collected in separate fields | Inventory of Resources for Standardized Demographic and Language Data Collection (CMS 2021) |
| | | Reducing Healthcare Disparities: Collection and Use of Real Data (AHA, 2013) |
| | | Improving Health Equity through Data Collection and Use: A Guide for Hospital Leaders (AHA, 2011) |
| | | How Race and Ethnicity Data is Collected and Used (Colorado Trust, 2013) |

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| Data Collection (HEOA #1) | Hospital uses self-reporting methodology to collect additional demographic data (beyond REAL) for patients such as disability status, sexual orientation/gender identity (SOGI), veteran status, geography and/or other social determinants of health (SDOH) or social risk factors | The PRAPARE SDOH Screening Tool |
| | | Health-Related Social Needs (HRSN) Screening Tool |
| | | HealthBegins SDOH Screening Tool |
| | | American Academy of Family Physicians (AAFP) SDOH Screening Tool |
| | | SDOH for Rural People |
| | | Tools to Help Healthcare Organizations Address SDOH (AHRQ) |
| | Enhance data collection with social determinants of health (SDOH) and track Z codes | Using Z Codes: The Social Determinants of Health (SDOH) (CMS, 2021) |
| Data Collection Training (HEOA #2) | Workforce training is provided to staff regarding the collection of patient self-reported REAL data. Examples of training may include role playing, scripts, didactic, manuals, on-line modules, or other tools/job aids | Achieving Health Equity - 2 hour course (CMS) |
| | | AHA Disparities Toolkit - Staff Training |
| | FAQs for patients on why hospitals collect race, ethnicity, and language data | Why We Ask (Henry Ford Health System) |
| | | FAQs for Collection of Race, Ethnicity and Language Data (HSAG HQIC, 2021) Spanish version - FAQs for Collection of Race, Ethnicity and Language Data (HSAG HQIC, 2021) |
| | Hospitals evaluate the effectiveness of workforce training annually to ensure staff demonstrate competency in patient self-reporting data collection methodology (e.g., observations, teach back, post-test, etc.) | Race and Ethnicity Data Improvement Toolkit (AHRQ, 2014) |
| Data Validation (HEOA #3) | Hospital has a standardized process in place to both evaluate the accuracy and completeness (percent of fields completed) for REAL data | Race and Ethnicity Data Improvement Toolkit - Measuring the Effectiveness of Education and Training (AHRQ, 2014) |
| Data Validation (HEOA #3) | Compare internally collected REaL data to other demographic data sources: <ul style="list-style-type: none"> · Federal data sources (e.g., U.S. Census Bureau) · State data sources (e.g., local schools and counties) | Using Data to Advance Health Equity in Your Community (RWF, 2023) |
| | | U.S. Census Bureau |
| | | Mapping Medicare Disparities |
| | | ATSDR/CDC Social Vulnerability Index |
| | | Environmental Protection Agency (Transportation) UNC Health Literacy Data Map |
| | | UNC Health Literacy Data Map |
| | | USDA (Food Insecurity) |
| | | County Health Rankings (Severe Housing Problems) |

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| Data Validation (HEOA #3) | Hospitals have a process to evaluate and compare hospital collected REAL data to local demographic community data or the Community Health Needs Assessment (CHNA) | CMS The Path Forward: Improving Data to Advance Health Equity Solutions |
| | Hospital addresses any system-level issues (e.g., changes in patient registration screens/ fields, data flow, workforce training, etc.) to improve the collection of self-reported REAL data | AHA Toolkit for Eliminating Health Disparities |
| Data Stratification (HEOA #4) | Hospital stratifies at least one patient safety, quality and or outcome measure by REaL data | A Framework for Stratifying Race Ethnicity and Language Data (AHA, 2014) |
| | Hospital stratifies more than one (or many) patient safety, quality and/or outcome measure by REAL and other demographic data (beyond REAL) such as disability status, sexual orientation/gender identity (SOGI), veteran status, geography and/or other social determinants of health (SDOH) or social risk factors. | Screening for Social Determinants of Health in Populations with Complex Needs: Implementation Considerations |
| | Health care teams and coding professionals use Z codes to stratify and identify opportunities for improvement | Using Z Codes: The Social Determinants of Health (SDOH) (CMS, 2021) ICD-10-CM Coding for Social Determinants of Health (AHA, 2022) |
| Communicate Findings (HEOA #5) | Reporting mechanism (e.g., equity dashboard) or annual report to communicate patient population outcomes widely within the organization and with community partners or stakeholders | Health Equity, Diversity & Inclusion Measures for Hospitals and Health System Dashboards (IFDHE) Creating Equity Reports: A Guide for Hospitals (Massachusetts General, 2008) |
| | Reference other organizations' health equity annual reports | Diversity, Inclusion and Equity Report (Novant Health, 2020) |
| Address Gaps in Care (HEOA #6) | Choose a quality measure to stratify by race, ethnicity or language preference or other sociodemographic variables (such as income, disability status, veteran status, sexual orientation, and gender, or other) that are important to our community's health | Using Data to Reduce Disparities and Improve Quality (AHE, 2021) Using SDOH Data to Reduce Breast Cancer (Parkland Health Case Study) |
| | Locate and review your hospital's Community Health Needs Assessment (CHNA) to identify improvement areas | Community Health Needs Assessment (CHNA) CHNA Example: Crisp Regional Hospital, 2019 CHNA Example: St. Marys Health System CHNA and Implementation Strategy |

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| Address Gaps in Care (HEOA #6) | <p>Hospital engages multidisciplinary team(s) to develop and test pilot interventions to address identified disparities in patient outcomes. <i>Multidisciplinary teams can include diversity & inclusion committee, Patient and Family Advisory Councils (PFACs), patient safety committee, quality improvement, etc.</i></p> | <p>Henry Ford Health System: Health Equity Campaign Addressing Disparities in Care to Achieve Health Equity (MHA)</p> |
| | <p>Hospital implements interventions (e.g., redesigns process, conducts system improvement projects and/ or develops new services) to resolve identified disparities and educates staff/workforce regarding findings</p> | <p>Guide to Reducing Readmissions (CMS, 2018)</p> <p>Guide to Reducing Health Disparities in Readmissions (CMS, 2018)</p> |
| | <p>Hospitals have a process in place for ongoing review, monitoring, recalibrating interventions (as needed) to ensure changes are sustainable</p> | <p>Neighborhood Navigator</p> |
| Organizational Infrastructure and Culture (HEOA #7) | <p>Hospital has a standardized process to train its workforce to deliver culturally competent care and linguistically appropriate services (according to the CLAS standards)</p> | <p>A Practical Guide to Implementing the National CLAS Standards: For Racial, Ethnic and Linguistic Minorities, People with Disabilities and Sexual and Gender Minorities (CMS, 2016)</p> <p>HHS Minority Health CLAS Standards</p> |
| | <p>Hospital has named an individual (or individuals) who has leadership responsibility and accountability for health equity efforts (e.g., manager, director or Chief Equity, Inclusion and Diversity Officer/ Committee) who engages with clinical champions, patients, and families (e.g., Patient and Family Advisory Councils (PFACs)) and/ or community partners in strategic and action planning activities to reduce disparities in health outcomes</p> | <p>Chief Diversity, Inclusion and Equity Officer (Wellstar Health System)</p> |
| | <p>Hospital has made a commitment to ensure equitable health care is prioritized and delivered to all persons through written policies, protocols, pledges or strategic planning documents by organizational leadership and Board of Directors, e.g., #123forEquity Pledge</p> | <p>#123 for Equity Pledge to Act Campaign (IFDHE)</p> <p>#123forEquity: A Toolkit for Achieving Success and Sharing Your Story</p> |

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| Organizational Infrastructure and Culture (HEOA #7) | Write health equity goals into critical documents such as mission statements, strategic plans, etc. | Recruiting for a Diverse Health Care Board |
| Patient and Family Advisory Councils | Enhance diversity of PFACs or selection of board members | Improving Diversity in PFACs (IPFCC) Partnering with Patient and Family Advisors to Achieve Health Equity (IPRO. 2021) |

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| Professional Association/Other Websites |
| AHA Institute for Diversity and Health Equity |
| CMS Health Equity Grants and Awards |
| Social Determinants of Health (SDOH) (CDC, 2021) |
| Healthy People 2030 |
| Diversity in Health Care: Examples from the Field |
| Sentinel Event Alert 64: Addressing health care disparities by improving quality and safety (TJC, 2021) |

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| Visit the Alliant HQIC Website for More Resources, Webinars, and Success Stories |
| Alliant HQIC website |
| A Practical Guide for Advancing Health Equity (Feb 28, 2023 LAN) |
| Reducing the Health Disparities Gap: A Practical Framework (CoP (Community of Practice) Webinar April 14, 2022) |
| One Hospital's Journey to a Culture of Health Equity: Lessons Learned from a Rural Community (Nov 2021 Learning and Action Network) |

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